

A special thank you!

to the planning committee & volunteers who made this event possible,
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to our volunteers throughout the year for their time and hard work.
Without your work, ours would not be possible!



PEACE, JUSTICE &
HUMAN RIGHTS
COLLEGE OF ARTS & SCIENCES



Presbytery of the
Western Reserve

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WEST SHORE UNITARIAN
UNIVERSALIST CHURCH

Archwood United Church of Christ
Just Peace Committee



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IRTF: InterReligious Task Force on Central America
3606 Bridge Ave., Cleveland, OH 44113 | 216.961.0003
IRTFcleveland.org | facebook.com/IRTF1981 | @IRTFcleveland



IRTF calls together people of northeast Ohio to walk in solidarity with oppressed
peoples of Central America and Colombia to achieve peace, justice, human rights
and systemic transformation through nonviolence. Together, we are making a difference.

Printed In-House

THE INTERRELIGIOUS TASK FORCE ON CENTRAL AMERICA AND COLOMBIA
and
CASE WESTERN RESERVE UNIVERSITY
present

THE 19TH ANNUAL SOCIAL JUSTICE TEACH-IN

SATURDAY, FEBRUARY 09, 2019 | 10:30AM-3:30PM



"I'M FOR TRUTH, NO MATTER
WHO TELLS IT. I'M FOR JUSTICE,
NO MATTER WHO IT'S FOR OR AGAINST."
- MALCOLM X



**SPEAKING TRUTH TO POWER:
INSPIRING CHANGE THROUGH
TRUTH TELLING**



CASE WESTERN RESERVE
UNIVERSITY EST. 1826

think beyond the possible™



Join the Conversation:

#SocialJusticeTeachIn #TeachIn19 #SpeakingTruth
@IRTFcleveland @CWRU

Conference Schedule

Social Justice Teach-In
Speaking Truth to Power:
Inspiring Change through Truth Telling

Saturday, February 9, 2019

- 10:00am.** Check-in begins in the Tink Atrium
11 - 11:25am. welcome remarks, intro to keynote (Tink Ballroom)
11:25am - 12:10pm keynote
12:10 - 12:15pm closing remarks, logistics
12:30 - 1:25pm workshop session 1
1:40 - 2:35pm Workshop 2
2:50 - 3:30 p.m. Jolt for Justice (Tink Ballroom A)

Please return the evaluation forms to the registration table before you leave. Thank You!

Case Western Reserve University
Tinkham Veale University Center
11038 Bellflower Rd
Cleveland, OH 44106

Event co-organizers

Case Western Reserve University
Alpha Phi Omega
Center for Civic Engagement and Learning
Lambda Eta Mu
Social Justice Institute

IRTF: InterReligious Task Force on Central America and Colombia

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“There is no life to be found in violence. Every act of violence brings us closer to death. Whether it's the mundane violence we do to our bodies by overeating toxic food or drink or the extreme violence of child abuse, domestic warfare, life-threatening poverty, addiction, or state terrorism.”
– bell hooks

The **InterReligious Task Force on Central America and Colombia (IRTF)** is a Cleveland-based nonprofit that promotes peace and human rights in Central America and Colombia. People of faith and conscience founded IRTF after the horrific violence of December 2, 1980 when four US women (two from Cleveland) were killed in El Salvador by US-trained soldiers: Jean Donovan, an alumna of Case Weatherhead School of Management, Sister Dorothy Kazel, an alumna of Ursuline College and John Carroll University, along with Maryknoll Sisters Ita Ford and Maura Clarke. Presente!

Since 1981, IRTF has mobilized people from various faith and secular communities to change US policies, corporate actions, and consumer behaviors that undermine this vision of nonviolent social change. We call people to walk in solidarity with oppressed peoples of Central America and Colombia, to achieve peace, justice, human rights, and systemic transformation through nonviolence.

Program Areas

Anti-Militarism

Building relationships with people in Central America and Colombia that develop and uphold self-determination, freedom, democracy, and social and economic justice. Monitoring impacts of US foreign policy, military training, and presence.

Environmental Human Rights

Protecting the environment by joining with indigenous, Afro-descendant and other peasant communities as they resist assaults on their lands, sovereignty, natural resources and cultures.

Exploited Labor Solidarity

Engaging consumers in campaigns focused on transnational corporations to empower workers to improve their wages and working conditions and take more control of their workplaces. Advocating for US trade policies to protect US jobs, consumer safety, and the environment, as well as improve conditions for workers in Latin America.

Fair Trade

Supporting people who work for themselves in democratic associations (cooperatives) to end exploitation and extreme inequality, and to promote self-determination, gender equality and transparency. (IRTF brought fair trade coffee to Cleveland in the mid-1990s. IRTF organizes the NE Ohio Fair Trade Network and annual Ohio Fair Trade Teach-In & Expo.)

LGBTQ Solidarity

Supporting LGBTQ (lesbian, gay, bisexual, transgender, queer) people and their families to gain broader inclusion in all sectors of their societies and end repression against LGBTQ persons. (IRTF organized Ohio's first-ever LGBTQ delegation to Central America in 2013.)

Afro-descendant and Indigenous Solidarity

Promoting dignity and equality for Afro-descendant and native peoples across the hemisphere and resisting state-sponsored violence and institutionalized racism.

Young Adult Empowerment

Accompanying, empowering and supporting young adults to be leaders who act to bring about greater peace and justice in our world. IRTF conducts dozens of workshops in high school and college classrooms each year. IRTF provides internship opportunities for several students each semester. IRTF's annual Social Justice Teach-In is a signature event that brings together hundreds of students from area schools.

Rapid Response Network

Protecting people living under threat, demanding investigations of human rights crimes, bringing human rights criminals to justice. IRTF responds to 72 urgent human rights cases each year.

CWRU Organizers

APO:

Alpha Phi Omega (APO), a co-ed fraternity open to all, is one of the largest fraternities in the United States. At Case Western Reserve University, the student chapter members work toward achieving three pillars: leadership, friendship, and service. APO members complete at least 20 hours of service a semester in a variety of projects from tutoring to organizing a local fundraiser 5k race. APO was chartered at CWRU in the 1950s and rechartered in 1992.



CCEL:

The Center for Civic Engagement & Learning (CCEL) is a department within the Division of Student Affairs at Case Western Reserve University. CCEL's mission is to create an engaged campus by providing and supporting opportunities for community service and collective action while promoting civic awareness and leadership. To this end, CCEL coordinates a variety of programming for students to facilitate community engagement and learning including one-time service projects, semester and academic year-long programs, and educational events like the Social Justice Teach-In.



Lambda Eta Mu:

Lambda Eta Mu, the Greek Service Honor Society, was founded to enhance the quality of service and philanthropy. The Society exists to recognize those in our Greek community who give selflessly of their time and talents. LHM believes that through a giving spirit, Greeks continue their dedication to the greater community and a better world. With great humility of spirit, our members will make a difference to humanity by lending a hand to those in need and in doing so will better their campus, their Greek community, and most importantly themselves.



CWRU Social Justice Institute:

Launched in 2010, the Case Western Reserve University Social Justice Institute works toward equal access to opportunity for all people through understanding and addressing the root causes of social injustice and developing innovative solutions. Through cooperation, communication and collaboration, the SJI supports innovative and cross-disciplinary research, scholarship and pedagogy, builds and supports social justice leaders on and off campus, and forges productive relationships across boundaries within the university and into the community.

At SJI, we believe that the university should be educators and leaders in advancing an inclusive and just society that raises awareness of injustices, enhances moral courage, promotes critical thinking about power, privilege and equity, and encourages action and equitable solutions. Initiatives include conferences, collaborations and courses, including the opportunity for CWRU students to minor in Social Justice.



Keynote Speaker

Anthony Grimes is an internationally recognized organizer, thought-leader, and storyteller. Working at the intersection of jazz and hip-hop, Anthony roots himself in the black-led tradition of truth-telling. At the beginning of the Ferguson uprisings in 2014, he led freedom rides, growing a grassroots organizing network of over 14,000 people through his founding of the Denver Freedom Riders. Anthony now works as director of communications at the Korb School of International Studies at the University of Denver.



Sought after for his insights and leadership, Anthony is regularly invited to participate in global initiatives. He was the inaugural touring speaker for the International Fellowship of Reconciliation's Beloved Community tour in Europe; the keynote speaker for the Netherland's Decade for People of African Descent conferences in partnership with the United Nations; co-leader of a People of Color delegation to Palestine with organizers from a variety of movements, including the Movement for Black Lives. As a filmmaker, Anthony has directed and produced several short films and documentaries based everywhere from Watts to Cuba.

Anthony Grimes holds a B.A. in Speech Communication and Ethnic Studies from Colorado State University and an MDiv (Master of Divinity) from Denver Seminary. Read more about Anthony at www.TruthTellingCollective.org.

"I refuse to go into exile. I am a human rights fighter and I will not give up this fight." - Berta Caceres

Shared Agreements

We appreciate your support in helping us uphold these community agreements so as to allow for a shared learning environment that fosters understanding and respect of one another.

Actively Listen Avoid the desire to formulate a response to someone while they are speaking. Be comfortable with silence and recognize the need for reflection.

Respectfully Speak Practice empathy when you speak. Use "I" statements.

Be Aware that Participants Represent Only Themselves Recognize we can only speak for ourselves, not the social groups we are a part of.

Move In/Move Out, Share Airtime and Center Voices of Affected Communities Leave time for others to share their experiences. Encourage space for affected communities to speak. Recognize we have a lot to learn from one another.

Exhibit Open Mindedness Listen harder when you disagree. Challenge yourself to abandon judgment. Look for new insights.

Assume positive intent, but recognize impact is greater than intent

Commitment to anti-violence in this space

There is no hierarchy among oppressions



greatly
MISSED

Berta Cáceres, a human and land rights defender from Honduras was killed on March 2, 2016. She was the co-founder and coordinator of COPINH (the Civil Council of Popular and Indigenous Organizations of Honduras).

Honduras is the deadliest country in the world for environmental activists, with more than **120 killings** since the 2009 US-backed coup.

Volunteer with IRTF and help us research and support indigenous struggles against land grabs, environmental degradation and mega projects. IRTF works to support and respect indigenous sovereignty throughout Latin America and the world. ¡La Lucha Sigue!

Berta lives on,
COPINH is
strong!

#Berta Caceres

7 #JusticiaParaBerta

Workshops

Session 1 — 12:30 to 1:25 pm	Location
What Is Social Justice? *pg 10	Tink Ballroom A, Room 234A (2nd Floor)
Aim2Flourish-Making the Private Sector a Force for Social Good *pg 10	Tink Senior Classroom A, Room 134 (1st Floor)
ART: Using Photography as a Tool for Examining Justice (bring photo ID) *pg 11	Kelvin Smith Library Gallery
Black Diaspora and Visual Culture *pg 11	Guilford House Room 323
Coping with Stress & Anxiety *pg 10	Tink Ballroom B, Room 234B (2nd Floor)
Decolonizing the Conservatory: Diversifying Classical Music Through Integration, Not Assimilation *pg 12	Tink Second Floor Conference Room, Room 245
Emerging Approaches to Sexual Violence Prevention *pg 12	Clark Hall Room 309
Food Deserts in Cleveland *pg 12	Thwing Room 201
Green New Deal: Making Concrete Demands *pg 13	Thwing Room 224
Healthy Homes and Lead Prevention Policy *pg 13	Thwing Room 101
Immigration and anti-colonialism *pg 12	Thwing Room 218
Introducing Middle-schoolers to Nonviolence in STEM *pg 13	Tink Ballroom C, Room 234 C (2nd Floor)
One Haitian's experience with Asylum seeking and how colonialism fits *pg 14	Thwing Cleveland Room
Social Justice in a Plastics Economy *pg 14	Tink Gaming Room, Room 204 (2nd Floor)
The Ambazonian Conflict *pg 11	Guilford House Room 301
The Counterfactual Revolution: Black Power Through Popular Sovereignty *pg 15	Tink Student Organization Center, Room 150 (1st Floor)
The Forgotten Identity: A discussion on Disability and Ability Privilege *pg 18	Tink First Floor Conference Room, Room 140
The Outrage of Poverty in the United States *pg 18	Clark Hall Room 104
What does a feminist peace look like? Colombia's struggles over the world's most inclusive peace accord *pg 19	Clark Hall Room 110
With the Best Intentions: Unintended Consequences of Fighting Human Trafficking (bring photo ID) *pg 19	Kelvin Smith Library Freedman Center Collaboration Commons

*full workshop descriptions

Session 2 — 1:40 to 2:35 pm	Location
What Is Social Justice? *pg 10	Tink Ballroom B, Room 234B (2nd Floor)
Art-in-Action: Intersecting Art and Social Justice (photo ID req) *pg 15	Kelvin Smith Library Gallery
Black Diaspora and Visual Culture *pg 11	Guilford House Room 323
Building Power at Work in the Trump Era *pg 15	Thwing Room 218
Creating an Accessible World *pg 23	Tink Senior Classroom A, Room 134 (1st Floor)
Decolonizing the Conservatory: Diversifying Classical Music Through Integration, Not Assimilation *pg 12	Tink Second Floor Conference Room, Room 245
Fracking in Our Backyard: The present and future of fracking in Ohio *pg 14	Thwing Room 224
"God Complexes" and "Complex Gods": Emancipatory Practices in Religion and Hip Hop *pg 13	Thwing Room 101
Harvest of Shame, Uncovering the Working Conditions of the Farm-workers who Feed the World's Richest Nation *pg 20	Clark Hall Room 309
LGBTQ+ Health Disparities: Trials and Tribulations of Going to the Doctor *pg 20	Tink Student Organization Center, Room 150 (1st Floor)
Listening for Solidarity *pg 20	Thwing Cleveland Room
Race is in the Eye of the Beholder *pg 21	Tink Gaming Room, Room 204 (2nd Floor)
Relevance of Medical Ethics in Healthcare *pg 21	Tink Ballroom C, Room 234 C (2nd Floor)
Social Agents: Engaged Practice at Cleveland Institute of Art *pg 21	Kelvin Smith Library Freedman Center Collaboration Commons
The Art of Justice: Explorations on Film & Social Change *pg 22	Tink Ballroom A, Room 234A (2nd Floor)
The Fight for Fair Housing Continues: Ending Segregation & Tackling Gentrification *pg 22	Clark Hall Room 104
The Forgotten Identity: A discussion on Disability and Ability Privilege *pg 18	Tink First Floor Conference Room, Room 140
The truth about the Cleveland renaissance: homelessness *pg 23	Thwing Room 201
Women in STEM: Retaining Young Professionals in the Field *pg 23	Tink Center for Women, Suite 248 (2nd Floor)

Double Session — 12:30 to 2:35 pm

Double Session — 12:30 to 2:35 pm	Location
Safe Zone Friend Training *pg 18	Tink LGBT Center, Suite 179 (1st Floor)

What Is Social Justice?

Presented by

12:30 Jessie Hill, CWRU Social Justice Institute and School of Law

1:40 Dr. John Flores, CWRU Social Justice Institute

What exactly is “social justice”? Discover the foundational principles of social justice – equity, inclusion and more – with the Social Justice Institute. You’ll learn the major themes, terms and philosophy, examine the –isms that impact our community, and share a conversation about power, privilege and change

-Jessie Hill, JD, is Acting Research Coordinator for the CWRU Social Justice Institute, Associate Dean for Academic Affairs in the School of Law, and Judge Ben C. Green Professor of Law. She joined the faculty in 2003 after practicing First Amendment and civil rights law with the firm of Berkman, Gordon, Murray & DeVan in Cleveland. Before entering private practice, Hill worked at the Reproductive Freedom Project of the national ACLU office in New York, litigating challenges to state-law restrictions on reproductive rights. Hill’s teaching focuses on constitutional law, federal civil procedure, civil rights, reproductive rights, and law and religion.

-Dr. John H. Flores is co-director and educational coordinator for the Social Justice Institute and an associate professor in history at Case Western Reserve University. He specializes in Mexican American history, and his research interests include modern Mexico; the history of immigration and citizenship in the United States; multinational political and labor movements; and ethnic, racial, and national identity formation. His recent book, *On the Wings of the Revolution: Migration, Transnational Politics, and the Making of a Midwestern Mexican American Identity*, traces the ideologies and activities of Mexican immigrant organizations back to their regional origins in Mexico, revealing how the political climate in specific locales in Mexico shaped immigrant political actions in the United States during the first half of the twentieth century. Professor Flores teaches courses on Latina/os, immigration, labor, and racial and ethnic relations.

Aim2Flourish - Making the Private Sector a Force for Social Good

Presented by Katherine Gullett and John Turner, Fowler Center for Business as an Agent of World Benefit

In order to address current crises such as anthropogenic global warming, income inequality, and the extinction crisis, it is necessary to leverage every segment of society. This workshop will introduce to the work the Aim2Flourish project has done over the past several years to make the private sector a force for global good. This workshop, will examine how the private sector, can best act to promote the United Nations 17 sustainable development goals. Workshop discussion will include the shortcomings of corporate philanthropy: its inefficiencies, and its propensity to be used as “reputation insurance” by the most problematic industries, and a better alternative: Embedded Sustainability, ensuring that a business’s model for earning a profit intrinsically promotes social good.

Coping with Stress & Anxiety

Presented by Megan Long, CWRU University Health and Counseling Services

This session includes a discussion surrounding the stigma of mental health and anxiety and a demonstrate of techniques that can be used to deal with stress in our everyday lives. This session is facilitated by Megan Long from the University Health and Counseling Services at Case Western Reserve University.

ART: Using Photography as a Tool for Examining Justice

Presented by Jason Labovitz, designer, educator, and musician

The students of Facing History New Tech High School (a Cleveland public school) worked with artist Jason Labovitz to create a powerful collection of digital compositions exploring the thirty articles of the Universal Declaration of Human Rights, currently on display at the CWRU Kelvin Smith Library. The compelling images and texts investigate the juxtaposition of human and educational rights with physical visual manifestations of those rights. In this session, the artist will discuss the inspiration behind the exhibit, the process of working with the students to create the images, and the impact the exhibition has created in the local community. You will have time during the session to explore the gallery. Please note: a photo ID is required to enter the Kelvin Smith Library.

-Jason Labovitz is a designer, educator, and musician, and currently teaching Visual Art in North Ridgeville. He is also a Teaching Fellow with the Cleveland Museum of Art, where his research focuses on gallery and object-based art. Jason has worked at a number of architecture firms, collaborated with world-renowned Austrian artists Kurt Hentschlagler and Erwin Redl, and worked across all phases of design on diverse projects, ranging from educational building design to historic preservation, landscape architecture to public housing, as well as large-scale interactive audiovisual art installations. Jason taught Graphic and Digital Design for three years in the Cleveland Metropolitan School District at Facing History New Tech (grades 9-12), where he both introduced the technical skills of digital design and allowed his students to develop creative, imaginative, and original work.

Black Diaspora and Visual Culture

Presented by Mori Anderson Hitchcock, cultural critic, photographer, and content curator

This workshop invites participants to immerse themselves in some of the pioneers of the contemporary Black cultural renaissance taking over the visual arts. Together we’ll explore transnational and diasporic Black artists who are channeling aesthetics, traditions, mediums, symbols, and materials that are transcending time and playing with notions of “Africanness,” culture, community, nationality, ethnicity, and “home”.

-Mori Anderson Hitchcock is a cultural critic, photographer, and content curator currently living in Brooklyn, NY. Mori graduated with a degree in Social Justice and the Arts, focusing on contemporary social movements and the art they inspire. Mori has spent the last two years immersing themselves in the history of several peace movements and organizations; working as an organizer for the Fellowship of Reconciliation and an archivist fellow for the International Peace Research Association. They are Jamaican and African American, non-binary, and a double Leo and they enjoy spending their free time consuming art that black people create.

The Ambazonian Conflict

Presented by Sherly Fabre, Community of Living Traditions/ Muslim Peace Fellowship

Since September 22, 2016, the Cameroon government has been carrying out a systematic and ruthless military campaign against the people of the English-speaking North West and South West regions. Initiated in 2016 to suppress peaceful demonstrations for the rights of the populations in the regions, the campaign has violated numerous provisions of international human rights law. The UN Security Council had warned that Cameroon is now “one of the fastest growing displacement crises in Africa.” We will discuss the crisis and how we got here and what we can do to help.

-Sherly Fabre is a member of the CLT, which engages in social justice work through their faith traditions. She is also a member of the Muslim Peace Fellowship—the first Muslim organization specifically devoted to the theory and practice of Islamic nonviolence.

Decolonizing the Conservatory: Diversifying Classical Music Through Integration, Not Assimilation

Presented by Christopher Jenkins, Associate Dean for Academic Support, Oberlin Conservatory; Cleveland Institute of Music

The aesthetics of classical music reflect the preferences of the dominant white American culture, in large part because the diversification of the field is approached as an assimilationist project rather than an integrative one. Culturally responsive music pedagogy offers a potential solution to this issue.

-Christopher Jenkins is an Associate Dean at Oberlin Conservatory and is a doctoral candidate in viola performance at the Cleveland Institute of Music. His annotated bibliography on the aesthetics of African-American classical music was published by the American Society for Aesthetics in 2017. Mr. Jenkins' involvement with music education in the Muslim world has brought him to perform and teach in Palestine, Jordan, Lebanon, Afghanistan, and Pakistan.

Emerging Approaches to Sexual Violence Prevention

Presented by Christopher Johnston, author and playwright

The workshop will explore the growing range of options for prevention of sexual violence, starting with frontline prevention by using backlog kit testing, investigation and DNA profiles to take offenders off the street. There has also been an increase in preventive educational programs from juvenile correctional facilities to mainstream schools. Parents and schools are working with PTA/PTOs or school boards to adopt policies and practices that substantially minimize or eliminate the problem of educator sexual abuse. Colleges and universities are augmenting educational programs ranging from freshman introductory presentations on sexual assault and bystander intervention to ongoing administrative review of sexual assault, victim advocate and adjudication policies. We'll also discuss how individuals can contribute to these efforts.

-Christopher Johnston has published 3,500+ articles in publications including American Theatre, Christian Science Monitor, Cleveland Magazine, History Magazine, The Plain Dealer, Scientific American, and Time.com. His book, *Shattering Silences: Strategies to Prevent Sexual Assault, Heal Survivors, and Bring Assaultants to Justice* (Skyhorse) was published last May. He received a 2018 Ohio Arts Council Award of Excellence for his nonfiction writing. His documentary style play about human trafficking, *Live Bodies for Sale*, will premiere at Playwrights Local in the Waterloo Arts District in the fall. The production received a prestigious Writers Alliance Grant from the Dramatists Guild Foundation. Follow Chris @seechriswrite.

Food Deserts in Cleveland

Presented by Tamara Randall, CWRU Department of Nutrition

Learn about food deserts in Cleveland and see how they affect the lives of community members.

Immigration and anti-colonialism

Presented by Dustin White, Radial Church & UNIDOS Ohio

This interactive workshop is a panel discussion around the topic of immigration, its systemic causes, and the realities of current policies. The panel is made up of immigrants, immigration attorneys, and advocates.

-The Rev. Dr. Dustin White is the pastor of Radial Church in Canton, OH. Dustin is also a board member of UNIDOS Ohio. He is a graduate of Ashland Theological Seminary.

Green New Deal: Making Concrete Demands

Presented by Akshai Singh, Organizer, Amalgamated Transit Union

Yale's Program on Climate Change Communication found in a post-2018 election poll that 'the Green New Deal,' a plan to decarbonize the United States economy within 12 years, resulted in 81% support of responding registered voters. The same poll found that 82% had heard little to nothing about the Green New Deal. In this session, we will briefly discuss locally tracing, mapping, and organizing for environmental and economic justice, and how community action must inform the Green New Deal.

-Akshai Singh lives in Cleveland Heights, and attended CWRU for undergrad and grad school. He is a founding member of Clevelanders for Public Transit and serves on the boards of Cuyahoga County Progressive Caucus and Ohio Sierra Club.

Healthy Homes and Lead Prevention Policy

Presented by Kim Foreman, Environmental Health Watch

As a result of attending this workshop, participants will learn general strategies that Environmental Health Watch teaches the public about lead in water and about lead prevention policy, including housing and indoor environmental hazards.

Introducing Middle-schoolers to Nonviolence in STEM

Presented by Patricia Needham, Cleveland Nonviolence Network

The Cleveland Nonviolence Network (CNVN) wants to persuade the Great Lakes Science Center to develop an interactive exhibit that teaches middle school students about 1) the emerging science of brain chemistry; how is it affected by the use of nonviolence; 2) using game theory to analyze outcomes and risks, and 3) how each of these deepen our understanding of scientific pursuits. It is important to think about how people apply scientific principles. How will different applications affect diverse groups of people? How will they affect the planet? Are negative uses possible? How can we minimize any negative effects? These questions apply to engineering applications also. What does game theory tell us about answering the questions above?

-CNVN was founded on September 12, 2001 as activists from around the region gathered to present information about nonviolent responses to the attack on the World Trade Center. For 10 years CNVN produced a Peace Show next to the Cleveland National Air Show. Unlike the Air Show, our event was free, and family friendly. The Peace Show modeled a safe place for people of all incomes to bring their children, without any effort at recruiting them to the military.

“God Complexes” and “Complex Gods”: Emancipatory Practices in Religion and Hip Hop

Presented by Dr. Joy Bostic, CWRU Department of Religious Studies and founding director of African and African American Studies minor

Dr. Joy Bostic, Associate Professor of Religious Studies, will explore the use of “divine grammars” by Black hip hop and contemporary pop artists to address complex issues of race, gender, sexuality, power and divinity.

One Haitian's Experience with Asylum Seeking and How Colonialism Fits

Presented by Ansly Damus, economist

I came to the USA over two years ago and asked for asylum. Rather than being treated like a human being I was thrown in jail and not let out for a little over two years. Meanwhile my case drags on, and Haiti is still a poor country controlled by the United States. I and my sponsors here in the USA will talk about these issues and answer questions as we are able.

-I am an economist with a degree from Gonaives in Haiti as well as from the College of the Grand river of the North, also in Haiti. I taught school there for 9 years and was forced to leave after giving a lecture to 250 young students that included some criticism of a local politician. I was beaten (and my motorcycle burned) and threatened with death if I didn't leave. I came to the USA asking for asylum and spent two years in the Geauga County jail until the ACLU got me out on parole. I committed no crime and deserved no time.

Social Justice in a Plastics Economy

Presented by Bill Lenart, CWRU PhD candidate and founder of the CWRU Science and Human Rights Coalition

Meeting the many needs of everyday life in our modern society is the unique burden of polymeric materials. However, there are also negative consequences that must be solved and mitigated to create a path towards a sustainable future. Some policies environmentalists pursue, such as product bans, are in direct conflict with concepts of social justice. In this workshop we will examine the tension between social justice and environmentalism in the plastics debate. The focus will follow the life cycle of disposable plastic products and their biodegradable replacements. Life cycle assessment is a powerful, yet underutilized, tool to analyze the entire environmental impact of a product that sometime leads to counterintuitive conclusions. The workshop will conclude with a discussion on how we might incorporate social justice into the decision making process of life cycle assessment.

-Bill Lenart is a 6th year PhD candidate in Macromolecular Science and Engineering at Case Western Reserve University where, in 2016, he founded the CWRU Science and Human Rights Coalition (SHRC) and currently serves as its president. The Coalition advocates for the rights of scientists, our right to the benefits of scientific progress, and science in the service of human rights. These principles, enshrined in the Universal Declaration of Human Rights serve and protect the basic dignity of humanity. He also serves on the Council for the American Association for the Advancement of Science (AAAS) Science and Human Rights Coalition, of which the CWRU SHRC is a member.

Fracking in Our Backyard: The present and future of fracking in Ohio

Presented by The Student Sustainability Council

Environment Ohio estimates that 1,594 high-volume hydraulic fracking wells were drilled between 2005 and 2015. Through discussion and activities, we will explore the implications of Ohio's fracking "boom" in local and global contexts. Finally, we will explore how citizens are taking action to ensure environmental justice in Ohio.

The Counterfactual Revolution: Black Power Through Popular Sovereignty

Presented by Taru Taylor, J.D.

Black Americans achieved freedom, citizenship, and the right to vote through the Thirteenth, Fourteenth, and Fifteenth Amendments despite Dred Scott, which held "the Negro has no rights which white men are bound to respect." Chief Justice Taney had expressed the overall antebellum point of view: Negro = slave. Justice Daniel's concurring opinion formulated an alternative: Negro = freedman. Daniel's equation has framed Black American status ever since Reconstruction failed in 1877. Blacks must define themselves not as "freedmen" and "freedwomen," but as free men and free women. They must construe the Fourteenth Amendment in terms of "popular sovereignty." They must achieve Black Power as sovereign citizens, thus daring the Establishment to exclude them from We the People.

-Taru Taylor is a JD who majored in philosophy as an undergraduate and studied *Ching* while teaching English in Korea. He is founder and president of Black Belt Chess Academy, a nonprofit corporation devoted to teaching and coaching chess to inner-city kids of Cleveland and East Cleveland. He thinks that even as Aristotle and Merlin educated Alexander and Arthur to their sovereign prerogatives, the public officials denoted "teachers" should educate American children to their prerogatives as sovereign citizens.

Art-in-Action: Intersecting Art and Social Justice

Presented by Dani Dickinson, Community Practice MSSA candidate

Collective Action Towards Social Justice works to bring social justice topics and issues to the forefront of social work education. Collective Action was born out of the upset of the 2016 election and use large collaborative art installations, community conversations, and social action engagement to handle issues like police brutality, gender based violence, queer experience, and more. In this workshop, they will talk about their process, the importance of this intersection, and future project ideas. **Please note: a photo ID is required to enter the Kelvin Smith Library.**

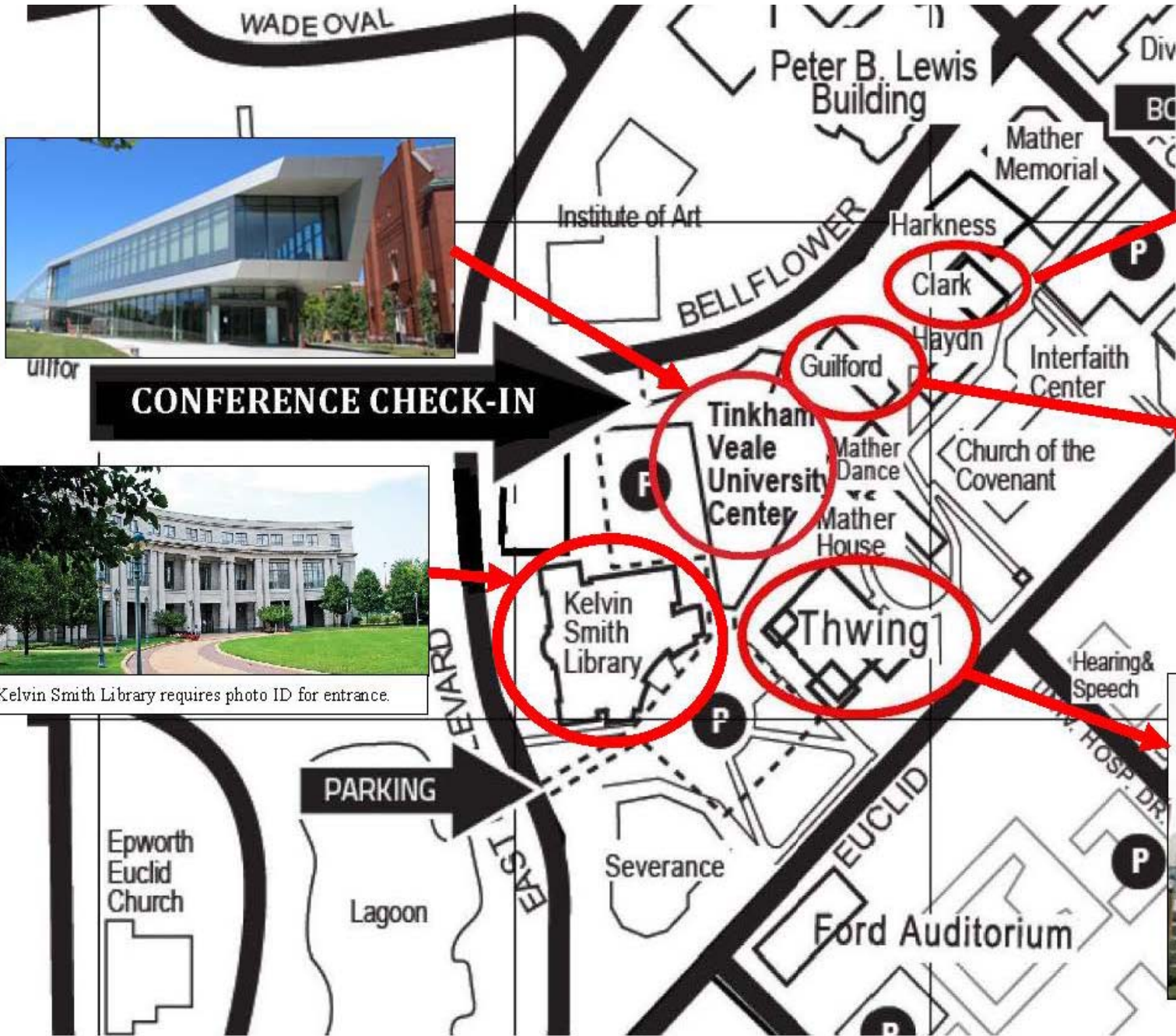
-Dani Dickinson is a second year community practice MSSA candidate at the CWRU Mandel School of Applied Social Sciences who is interested in community organizing and LGBTQ+ advocacy efforts. They are a Mandel Leadership Fellow and have been active in social change work for years. Dani is passionate about intersectional justice, trauma-informed work, and Cleveland.

Building Power at Work in the Trump Era

Presented by Aidan Kelly union organizer for Unite Here and the Democratic Socialists of America.

The struggle for dignity, democracy, and good jobs continues despite the turmoil of the Trump administration. In 2019, unions need to be champions of social, racial, and economic justice and engage in organizing that truly builds worker power. Workers themselves are the only ones truly equipped to fight the bigoted and greed-centric Trump agenda. This workshop will discuss the impressive victories of teachers, catering workers, and others within the last year and explain some of the basics of effective, power-building worker organizing.

-Aidan Kelly is a union bartender and an organizer for Unite Here and the Democratic Socialists of America. He has taught political science classes at John Carroll as an adjunct professor. He uses music to keep him semi-sane.



Kelvin Smith Library requires photo ID for entrance.



The Forgotten Identity: A discussion on Disability and Ability Privilege

Presented by Lauren Burdett, behavioral health therapist, LMSW, Anthony Jordan Health Center

When you think of social Justice, what comes to mind? Most often when people think of social justice they think of issues of identity regarding race, gender, sexuality, class—but what about disability? Despite the fact that disability encompasses all other identities—and is the only identity that touches all people at some point in their lives—it is still the most under discussed identity in modern societies. This presentation will shed light as to why disability is still the most under-recognized identity that faces social injustice, specifically discussing “ability privileged and what it means to be, “temporarily able bodied.”

-Lauren Burdett is A graduate of CWRU with her masters in social work. Lauren was born with a disability and has made it her personal and professional mission to educate the world around her on what it means to live with a disability and how each one of us can contribute to make the world a better place for people with disabilities and chronic illness.

The Outrage of Poverty in the United States

Presented by Larry Bresler, Organize! Ohio Executive Director and co-chair of the Ohio Poor People's Campaign

With a U.S. economy that has been described by some as the healthiest ever, we nevertheless have 140 million poor people. This workshop will examine what is poverty in the United States and how we as a nation have chosen to address those who are poor, both historically and currently. We will then discuss how we can combat poverty in our communities, statewide, and nationally, including current efforts by the "Poor Peoples Campaign, a National Call for Moral Action."

-Larry Bresler has been a community organizer for more than 45 years, primarily focused on issues of poverty. His community organizing experience ranges from urban to rural, and neighborhood-based to statewide and national campaigns. He has a Master's Degree in Social Work from Case Western Reserve and a Law Degree from Cleveland State University. He also served as an adjunct professor at the Case Western Reserve University School of Applied Social Sciences from 2006-2018, where he taught a wide range of classes relating to macro practice and poverty.

Safe Zone Friend Training (2 hour workshop from 12:30 to 2:35 p.m.)

Presented by AmariYah Israel, CWRU LGBT Center

Have a friend in the LGBTQ+ community or just want to educate yourself more? Come to this safe zone friend training hosted by the CWRU LGBT Center. Participants can expect to walk away knowing more about LGBTQ+ inclusive language as well as CWRU resources and policy around LGBTQ+ identities. Learn how to create a safe space for those who need it and how you can be the best advocate for your friends.

What Does a Feminist Peace look like? Colombia's Struggles over the World's Most Inclusive Peace Accord

Presented by Sara Koopman, assistant professor, School of Peace and Conflict Studies, Kent State University

The Colombian peace accord is the first in the world to recognize that those already marginalized because of age, ethnicity, gender, sexual orientation, and other categories suffered differently during the war, and thus need targeted measures to build peace. Drawing on Colombian constitutional court decisions, this is called a differential approach. But this aspect was added to the accord at the last minute, and while Colombia was in the midst of a homophobic backlash against recent LGBT civil rights wins. The approach was attacked as promoting a ‘gender ideology’, and it played a key role in the popular no vote against the accords. This presentation will cover how and why difference was taken into account in the accord, as well as the fight both against—and then for— keeping this approach, which was changed but kept in the renegotiated accords. It also turns to how this approach is playing out in the implementation of the accord. Notably, the word intersectional was finally used for the first time in the peace process by the official implementation oversight commission, but that awareness is rare in implementation practice.

-Sara Koopman is a longtime solidarity activist, having been involved in sanctuary in the 80s, as CISPES (Committee in Solidarity with the People of El Salvador) staff in the 90s, and as a core interpretation coordinator for SOAWatch in the 00s. She went to graduate school to think about how to decolonize solidarity (the title of her blog) and joined the Kent State School of Peace and Conflict Studies faculty in fall 2017. She is a feminist political geographer interested in the socio-spatial aspects of peace-building and solidarity.

With the Best Intentions: Unintended Consequences of Fighting Human Trafficking

Presented by Dr. Misty Luminais, CWRU Begun Center for Violence Prevention Research & Education

Everyone agrees that human trafficking is a terrible evil that should be stopped. But does everyone mean the same thing by the term "human trafficking"? Does everyone agree on the best ways to stop it? This complex phenomenon takes different shapes in different contexts. This workshop offers no answers but instead looks at how the rhetoric and policing of human trafficking impacts vulnerable people and questions whether a legalistic response is appropriate in the face of human suffering.

-Dr. Misty Luminais is a cultural anthropologist who works on gender-based violence at the Begun Center for Violence Prevention Research & Education at CWRU. She has worked in New Orleans, Belize, and Cleveland on topics that pertain to gender, ritual, and taboo. She came to Cleveland to work at the Social Justice Institute in 2012 on the Voicing and Action Project.

Harvest of Shame, Uncovering the Working Conditions of the Farm workers who Feed the World's Richest Nation

Presented by Ana Ximena Peralta, Senior Farm worker Staff with the Coalition of Immokalee Workers (CIW)

During a time where most employers are moving towards providing paid-maternity leave and \$15 dollar minimum wages, the agricultural industry continues to have farm workers toil in working conditions where physical violence & gender-based violence are a daily threat. While fast-food corporations are generating billions of dollars in revenue annually, the farm workers who pick the produce they use in their burgers earn \$15,000.a year—well below poverty level.

LGBTQ+ Health Disparities: Trials and Tribulations of Going to the Doctor

Presented by Jodie Makara (CWRU student) and Jaden List (Vibrant Advocacy LLC)

LGBT healthcare is a broad topic. In this session, we will address what you know, what you think you know, and what you need to know. We will talk through a trip to the doctor as an LGBT identified person, step by step. Attendees will learn about how an LGBT identity can affect patient care, be able to ask questions in a safe space, and leave feeling more confident in referring friends or family to resources offered by the Cleveland Clinic, University Hospitals, and MetroHealth.

Listening for Solidarity

Presented by Lyz Bly

We often associate communication with writing, speaking, or posting images, memes, and comments on social media, yet listening to other people's perspectives, needs, dreams, and desires is also a fundamental part of communicating for social change. Dr. Lyz Bly (known to many of her students as "Dr. B.") will engage students in an active listening exercise and then work with them to find commonalities across cultures, identities, and religions. Using strategies from feminist consciousness-raising and the pedagogical approaches of Paul Freier and bell hooks (which are centered on students lived experiences and "engaged and liberatory educational practices"), and her own teaching experience, Dr. B. works with students of various ages, races, cultures, and socioeconomic backgrounds to find common human needs and desires. Listening is one of her most cherished tools for teaching, leading, and sharing in traditional and nontraditional educational spaces.

-Dr. Lyz Bly is a performance artist, writer, professor, yoga teacher, and [sub]urban homesteader. She currently teaches in the Gender and Women's Studies Program and the Department of Communication at Cleveland State University. Her research is centered on social justice movements in post-World War II U.S. and Europe, focusing particularly on gender and race in the late 20th and early 21st centuries. She also serves on the board of the InterReligious Taskforce on Central America.. She and her daughter Xoe raise chickens, cats, and a dog at their house in Cleveland Heights, OH. She lives part time in Asheville, NC, where she works as an arts advocate and vegan restaurant promoter with her cousin/creative partner, Stephanie Bly Sulzman.

Race is in the Eye of the Beholder

Presented by Sydnia Tcheurekdjian

In this workshop we will look at race as a social construct. What does it mean to say that race is a social construct? How does what we know inform our perspective on race? We will look at how what you know (or think you know) helps you form ideas on race. We will also examine how positionality affects your views on race.

-Sydnia De Franco is the director of the Arrupe Scholars program at John Carroll University. In her position there, she leads a group of 108 students committed to social justice. She has taught about the intersections of race, literature, and writing for the past twenty years at institutions across the US.

Relevance of Medical Ethics in Healthcare

Presented by students from CWRU's Bioethics Department

This will be an introductory session to medical ethics and how it is essential to ensure patients are treated fairly and justly in the healthcare system. We will look at past ethical atrocities in order to see the importance of medical ethics. Then, a few bioethics master's students will share how medical ethics can be applied to real hospital cases.

Social Agents: Engaged Practice at Cleveland Institute of Art

Presented by faculty members Barbara Chira/Socially Engaged Practice, Beth Hoag/Social Sciences, and Jacob Koestler/Photography + Video

From its inception in University Circle in 1882, Cleveland Institute of Art has had a long history of community involvement connected to its curricular offerings. As the 20th century drew to a tumultuous close, contemporary art across the world, in addition to setting (and critiquing) the standards for what art should be, began to ask the critical question of what art could be. The new millennium at CIA has brought synthesis of these creative matters via its Engaged Practice initiative across the curriculum. This workshop highlights some of CIA's socially engaged courses/projects, along with lessons learned regarding educational strategies and the ethics of engagement. Please note: a photo ID is required to enter the Kelvin Smith Library.

“The true revolutionary is guided by a great feeling of love. It is impossible to think of a genuine revolutionary lacking this quality.” - Che Guevara

The Art of Justice: Explorations on Film & Social Change

Presented by Anthony Grimes

Keynote speaker Anthony Grimes of the Truth Telling Collective will continue the conversation in this intimate workshop focused on the role of film and the arts in promoting social change. Using his recent documentary works set in Watts and Cuba, Anthony will share his experiences, theories and techniques, as well as answer questions from workshop participants.

-Anthony Grimes is an internationally recognized organizer, thought leader, storyteller and filmmaker. He serves as National Council Committee Chair for the Fellowship of Reconciliation (FORUSA). As a filmmaker, he has directed and produced several short-films and documentaries based everywhere from Watts to Cuba. Anthony was recognized by Colorado State University as a Distinguished First Generation Scholar before receiving his Bachelor of Arts degree in Speech Communication and Ethnic Studies. He received a Master of Divinity degree from Denver Seminary.

The Fight for Fair Housing Continues: Ending Segregation & Tackling Gentrification

Presented by Peter Saudek

We will discuss the state of fair housing in NE Ohio and look at the ongoing impact of redlining and segregation throughout our communities. We will also look at emerging fair housing issues both locally and nationally, such as reentry housing, source-of-income-based discrimination, and gentrification. Finally, we will discuss ways to get involved in the fair housing movement.

-Peter Saudek, Senior Investigations Coordinator, joined the Fair Housing Center for Rights & Research in 2016. Peter works with the Enforcement Department to investigate complaints of housing discrimination, work with tenants and tenant councils to resolve ongoing fair housing issues, and provide direct advocacy as needed. Peter is responsible for managing complaint intake, counseling individuals on fair housing remedies, and assisting with education and outreach initiatives. He is also active with reentry advocacy as a member of the housing committee of the Greater Cleveland Reentry Strategy Coalition. Peter earned a Bachelor of Arts in Environmental Studies and Politics from Oberlin College in 2015. Prior to joining the Fair Housing Center, Peter worked as a community organizer for the Ohio Organizing Collaborative, and helped coordinate the Race, Food & Justice Conference in 2016 with Environmental Health Watch and the CWRU Social Justice Institute. He also interned for the American Civil Liberties Union of Ohio as a social justice advocate, providing workshops on voting rights information for incarcerated people around Ohio.

“How wonderful it is that nobody need wait a single moment before starting to improve the world.” – Anne Frank

The Truth about the Cleveland Renaissance: Homelessness

Presented by Chris Knestrick, Northeast Ohio Coalition for the Homeless

Despite the “renaissance” in Cleveland, people still struggle to live a dignified life. 46% of the people in Cleveland live in poverty and 23,000 people experience homelessness in Cuyahoga County. This workshop will look at the systematic reasons that people become un-housed in our community. It will seek to explain the homeless services system and what barriers are present to achieve housing in our community. This presentation will also focus our attention on the issue of homelessness as a systematic Justice issue that cannot be solved through charity.

Women in STEM: Retaining Young Professionals in the Field

Presented by students from CWRU's Women in Science and Engineering Roundtable

The session will investigate the root causes for why 50% women exit the STEM fields shortly after college when they reach the workforce. There will be a presentation of information about where we currently are with women in STEM in industry, what barriers exist, and what current research says about why it is difficult to retain women in STEM fields. A human-centered design sprint will be followed to engage audience to come up with creative answers to the question: how can we support young women professionals in STEM to stay in the field?

Creating an Accessible World

Presented by Carly Nelson

Did you know that the (more) accessible transportation we have in the United States today is the result of passionate activism from people with disabilities? Or that aversives (such as shock treatment) are still used today to “modify the behavior” of people with disabilities? Though people with disabilities make up a large portion of the people in our world, most people have had very few opportunities to learn about disability, disability rights, and accessibility. Even less of this information has come “straight from the source” —from the perspectives of people with disabilities themselves. This presentation will define and explain disability, ableism, and accessibility to provide participants with a framework for understanding how their own lives intersect with disability now and in the future. Participants will learn some of the basic history of the disability rights movement and will explore current issues related to disability and accessibility. Participants will leave with an enriched understanding of what an accessible world looks like and their own role in creating one!

-Carly graduated from Kent State University with a dual bachelors degree in Speech-Language Pathology & Audiology and Psychology, as well as with a certificate in Disability Studies & Community Inclusion. She is currently pursuing a masters degree in Speech-Language Pathology. Her experiences as a disabled person and being part of disability communities have informed her perspective on disability and encouraged her to share this information with others in the quest to create a world that is safer for and more inclusive of people with disabilities.

“The most common way people give up their power is by thinking they don't have any.” – Alice Walker

Coming Up at the Social Justice Institute

Visit the Social Justice Institute website at case.edu/socialjustice/ for details on upcoming events and to register. All programs are open to the community!

Wednesday, February 20, 6:00 pm: The Universal Declaration of Human Rights: Focus on Africa U.N. World Social Justice Day . In conjunction with the powerful *Thirty* art exhibit, our annual event to commemorate the United Nations World Social Justice Day will feature a panel of speakers exploring how the Universal Declaration of Human Rights has impacted - and failed to impact - various issues and populations across the African continent. Civil rights attorney Jacqueline Greene (LAW '11) will provide a brief overview of the Declaration and Inamori Center executive director Shannon French will moderate.

Tuesday, February 26, 11:30 am: The “Tiny Horrors” of Cultural Genocide: Indigenous Children in Residential and Boarding Schools, 1870-1970
Susan Dominguez, SAGES teaching fellow, will discuss the century of North American federal policy that ripped children from families and inflicted tortuous cruelties for years at a time, creating conditions of PTSD and genetically embedded intergenerational trauma. Bring a lunch; drinks and dessert provided. RSVP to socialjustice@case.edu.

Monday, March 18, 6:30 pm : Company Town: A Documentary and Discussion About Environmental Justice, Race and Power
What do you do when the company you work for and live near is making you sick? *Company Town* is a groundbreaking investigative documentary about environmental injustice, corporate accountability and community action in a rural Arkansas town. This chilling story reveals the egregious business practices of a company owned by the billionaire Koch brothers, government negligence and deregulation, and a devastating cancer cluster that galvanized a town to fight back. Janet Fiskio, associate professor of environmental studies at Oberlin College, will introduce the film and lead a discussion with Karen B. Mulloy of the Mary Ann Swetland Center for Environmental Health. Free and open to the community; light refreshments will be served. RSVP to socialjustice@case.edu.

Tuesday, March 26, 11:30am — Embedded Activism: Changing Foster Care from the Inside Out for LGBTQ2S Youth. Dana Prince (MSASS assistant professor) and Sonia Emerson (project coordinator of Affirm Me) lead a dialogue about opportunities, barriers and effective strategies for effecting social change for LGBTQ2S (Lesbian Gay Bisexual Transgender Queer/Questioning Two-Spirit) youth within the public child welfare system. Bring your lunch; drinks and dessert provided. RSVP to socialjustice@case.edu.

Coming Up at the Social Justice Institute

Visit the Social Justice Institute website at case.edu/socialjustice/ for details on upcoming events and to register. All programs are open to the community!

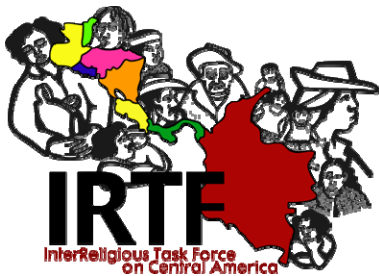
Tuesday, March 26, 6pm: Mankiller: A Documentary and Discussion with Filmmaker Valerie Red-Horse Mohl
Wilma Mankiller was an activist, feminist and Cherokee Chief, a woman who humbly defied the odds to fight injustice and give a voice to the voiceless. She overcame rampant sexism and personal challenges to emerge as the Cherokee Nation's first female Principal Chief in 1985. *Mankiller* reminds audiences of the true meaning of servant leadership and serves as a wake up call to take action for positive change. Director and producer Valerie Red-Horse Mohl (Cherokee) will speak following the screening, examining the legacy of Mankiller's formidable life, discussing her work as the preeminent collaborator with American Indian tribal nations bringing Native stories to the screen, and contemplating the critical roles of women in leadership. Free and open to the community; light refreshments will be served. Reservations requested.

Tuesday, April 16, 11:30am: Using Photovoice to Capture Diverse Experiences of Cleveland's Opioid Crisis
SJI Research Fellows Lee Hoffer (associate professor, anthropology) and Allison Schlosser present findings from a visual participatory action research project that combines media studies, interviewing and photography to give voice to people who use opioids. Bring your lunch; drinks and dessert provided. RSVP to socialjustice@case.edu.

“A lot of people are waiting for Martin Luther King or Mahatma Gandhi to come back, but they are gone. We are it. It is up to us. It is up to you.” - Marian Wright Edelman

“People say, ‘What is the sense of our small effort?’ They cannot see that we must lay one brick at a time, take one step at a time.” - Dorothy Day

“For all those that have to fight for the respect that everyone else is given without question.” - N.K. Jemisin



InterReligious Task Force on Central America & Colombia

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Christine Stonebraker-Martínez & Brian Stefan-Szittai

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(full-time volunteer corps members)

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Marc Alvarado

(part-time/volunteer)

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“It is our duty to fight for our freedom.
It is our duty to win.

We must love each other and support each other.
We have nothing to lose but our chains.”

- Assata Shakur

2018-2019 InterReligious Task Force Interns

Baldwin Wallace
University
Alicia Key
Madie Heymeyer
Analese Chandler Nieves

Miami University
James Hodges
Jaylyn Martinez
Sydney Nettles-
Williams

Case Western Reserve
University
Adiah Bailey
Kirsten Costedio
Tori Hamilton

Ohio State
University
Emily Reed

Goucher College
Emma Halterman

Slippery Rock
University
Alexandra Baddour

Lake Catholic High School
Omar Jimenez

New York University
Karli Dechant
Sophia Gumbs

Laurel School
Julia Lynn

Walsh Jesuit High
School

Many thanks to our high school, college, graduate and post-graduate interns. We love having you and your dedication, commitment and energy. Good luck with your future plans!

Samantha Mlossing

Interested in becoming an IRTF Intern?

Email Chrissy@IRTFcleveland.org for more information

IRTF hosts volunteer interns* from high schools, colleges, and graduate school programs for the spring, summer and fall semesters. Students are encouraged to arrange course credit with their instructors at school. Spanish language proficiency is not required. IRTF offers a flexible schedule according to interns' needs and academic requirements. Interns can choose their program focus: demilitarization, environmental human rights, exploited labor solidarity, fair trade, LGBT solidarity, indigenous and Afro-descendant solidarity. Alternatively, interns can work on marketing, public relations, event planning, development (fundraising), or other special projects. Internships range 2-15 weeks, 4-40 hours per week.

*You do not have to be a student currently enrolled in school to be a volunteer intern.

Notes and Doodles

Coming Up at IRTF

Wednesday, February 20: Spaghetti Dinner (6pm-8pm, \$10 suggested)

Join IRTF in its celebration of human rights by supporting our ARSP Volunteer on her delegation to Honduras with Witness for Peace.
The Storefront, 4241 Lorain Ave. Cleveland, OH 44113

March 1-3 Fair Trade Campaigns Conference

Chicago, IL

Friday, March 8 & Monday, March 11: IRTF joins CIW Fair Food Tour -

OSU - Columbus, OH (Mar 8—*International Women's Day*) and U of Michigan - Ann Arbor, MI (Mar 11)

Join us as we travel to call on Wendy's to join the CIW's award-winning Fair Food Program, but it doesn't stop there. This is also envisioned as part of a broader call for a nationwide mobilization to protect the fundamental human rights of all vulnerable people in today's increasingly uncertain and daunting national climate.

IRTF will be carpooling from Cleveland. Email Chrissy@irtfcleveland.org.

March 26-28 Fair Trade Federation Conference

Austin, TX

Mar 27-Apr 7: Cleveland International Film Festival

IRTF partners with Cleveland International Film Festival (CIFF). Keep an eye out on social media and come see the film we will be sponsoring at a discounted price.

Discount: IRTF #CIFF43

April 5-8 Ecumenical Advocacy Days—Troubling the Waters

Conference and visits to Capitol Hill

Washington, DC

Join IRTF and hundreds of others in our nation's capital to advocate for global justice and peace. We will participate in Ecumenical Advocacy Days. EAD is a powerful conference filled with music, speakers, workshops, prayer and culminates in congressional visits. Join IRTF visits on Capitol Hill to Ohio's congresspersons and US senators.

Scholarship applications are due by Feb 15. For more info, email Marc@irtfcleveland.org.

April 15-17: Be on the LOOKOUT for info about a tax day rally.

May 1: Be on the LOOKOUT for info about a May Day International Labor Rally.

Saturday, May 11, 7:30pm-12am: IRTF's Latin Dance Gala - Cleveland, OH

Join IRTF in its celebration of human rights and the rhythms of Latin America. Enjoy a free dance lesson and performances. There will also be raffles, a cash bar, fair trade jewelry, chocolate sales and plenty of dancing.

Franklin Circle Gym (in the Near West/Ohio City neighborhood).

Tickets WILL BE available at 2019dance.eventbrite.com

July: Be on the LOOKOUT for info about delegations to Honduras and Colombia

Email: Chrissy@irtfcleveland.org

greatly MISSED

Age: 27 years old
Cleveland, Ohio
Status: Killed on December 2, 1980

Jean Donovan, a graduate of the CWRU Weatherhead School of Management, left a prestigious job at the accounting firm Arthur Andersen LLP to join the El Salvador Mission Team of the Cleveland Catholic Diocese. Jean, an outgoing, strong willed and compassionate young woman, came from an affluent, politically conservative family in Connecticut. But she left all that behind because she felt that God was calling her to something more. In El Salvador she worked with Sister Dorothy Kazel (former teacher at Beaumont School) distributing food alongside the poor and the refugees and carrying out family education programs. After the assassination of Archbishop Oscar Romero in March 1980, attacks against church workers increased. Jean knew that siding with the poor might put her life in jeopardy.

On December 2, 1980, five Salvadoran National Guardsmen (who had been trained by the US Army at the infamous School of the Americas/SOA) brutally raped and killed Jean, Sr. Dorothy and two Maryknoll Sisters (Ira Ford, Maura Clarke).

Two weeks before she was murdered, Jean wrote to a friend in Connecticut: "Several times I have decided to leave El Salvador. I almost could except for the children, the poor bruised victims of this insanity. Who would care for them? Whose heart would be so staunch as to favor the reasonable thing in a sea of their tears and helplessness. Not mine, dear friend, not mine."



The School of the Americas (SOA) is a combat training school for Latin American soldiers, located at Fort Benning, two hours south of Atlanta, GA. In 2001 the school was renamed the Western Hemisphere Institute for Security Cooperation (WHINSEC).

LIVING OUT JEAN'S LEGACY

Since 1997, IRTF has led annual delegations to rally and demand the closure of the infamous School of the Americas (SOA) and the end of US militarized policies in Latin America.

Our most recent delegations include:

- November: IRTF staff/volunteers went to Arizona for the SOA Watch US-Mexico Binational Border Convergence, which raised awareness around the militarization of the border and US policy in Latin America, as well as the criminalization of migrants, asylum seekers, and people of color.
- January: IRTF joined Witness Against Torture for the Annual Fast For Justice, a 9-day witness calling for the closure of Guantánamo, an end to indefinite detention, and the end of torture.
- April: IRTF staff/volunteers will travel to Capitol Hill in Washington, DC, to stand with migrants and refugees, and to call for an end to the militarization of US policy in Latin America and militarized immigration enforcement.

Thank you to the Co-Sponsors of our 2019 Social Justice Teach-In

(listed in alphabetical order)

AIDS Clinical Trials Unit at Case Western Reserve University
Archwood United Church of Christ
Church of St. Dominic: Faithful Citizenship
Church of the Covenant
Church of the Gesu
Church of the Resurrection
Cuyahoga County Progressive Caucus
COAR Peace Mission
Code Pink Cleveland
Communion of Saints
Community Church of Chesterland
Community Shares of Greater Cleveland
Congregation of St. Joseph
Council on American-Islamic Relations (CAIR), Cleveland Chapter
Dominican Sisters of Peace
Global Gifts
Harmony Springs Christian Church
Haas Orthodontic Arts
Holy Spirit Catholic Church in Garfield Heights
Hope House of Prayer
Ian Charnas
JCU Peace, Justice and Human Rights Program
John Carroll University-Campus Ministry
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Sisters of Notre Dame
Sisters of the Humility of Mary
St. Edward High School
State Senator Nickie J. Antonio, OH13
The Social Action Committee of West Shore UU Church
Ursuline College-Campus Ministry
Ursuline Sisters of Cleveland
Vegan Collective
West Shore Unitarian Universalist
Women Speak Out for Peace and Justice

